

**I can tell what attribute  
means.**

**I can identify attributes  
of shapes that never  
change.**

**I can describe a shape  
based on its non-  
defining attributes.**

*This means I can describe a shape's  
color, orientation, and overall size.*

**I can compare attributes  
of shapes.**

*This means I can tell how shapes  
are alike.*

**I can contrast attributes  
of shapes.**

*This means I can tell how shapes  
are different.*

**I can build shapes to  
show attributes.**

**I can draw shapes to  
show attributes.**

**I can compose and decompose shapes to makes new shapes.**

*This means I can put together and break apart shapes to make new shapes.*



**I can describe attributes  
of shapes that are made  
up of other shapes.**

**I can tell how the original shape and created composite shape are alike and different.**

*This means I can tell how the original shape and the created shape are alike and different.*

**I can create composite shapes by putting other shapes together.**

*This means I can create new shapes by putting other shapes together.*

**I can compose new  
shapes from a  
composite shape.**

*This means I can build a new shape  
using a group of shapes.*

**I can identify when  
shares are equal.**

**I can identify two equal shares.**

**I can tell what halves  
and half means.**

**I can identify that two halves equal a whole.**



**I can identify four equal shares.**

**I can tell what fourths  
and fourth means.**

**I can tell what quarters  
and quarter means.**

**I can identify that four  
fourths equal one  
whole.**

**I can explain why  
dividing a circle or  
rectangle into equal  
shares creates smaller  
pieces.**

**I can tell that length  
measures how long an  
object is.**

**I can compare the  
lengths of three objects.**

*This means I can tell which objects  
are longer or shorter.*

# **I can order three objects by length.**

*This means I know which objects is  
long, longer, and longest, or short,  
shorter, and shortest.*



**I can use an object to  
compare the length of  
two other objects.**

**I can measure length  
using same size objects.**

**I can use different  
objects to measure  
length.**

**I can choose a small  
object and compare it to  
the length of a larger  
object.**

**I can measure the length of an object using more than one smaller object.**

*This means I can use same size objects to measure another object.*

# **I can show how to measure an object using smaller objects.**

*This means I will lay the smaller  
objects end to end with no gaps or  
overlaps along the length of the  
larger object.*

**I can understand the  
difference between  
seconds, minutes,  
hours, days, weeks,  
months and years.**

**I can tell the estimated  
amount of time it takes  
to do an activity  
(brushing your teeth,  
reading a book, walking  
your dog, watching a  
movie, etc.)**



**I can tell why I use  
clocks.**

**I can identify two  
different kinds of  
clocks.**

**I can identify the hour  
hand.**

**I can identify the minute  
hand.**

**I can tell the difference  
between the hour hand  
and the minute hand.**

**I can tell where the  
minute hand must be  
when telling time to the  
hour.**

**I can tell time to the hour using an analog clock.**

**I can write time to the hour on an analog clock.**



**I can tell time to the  
hour using a digital  
clock.**

**I can write time to the hour on a digital clock.**

**I can tell where the  
minute hand must be  
when the time is to the  
half hour.**

**I can tell time to the half hour using an analog clock.**

**I can write time to the  
half hour on an analog  
clock.**

**I can tell time to the half  
hour using a digital  
clock.**

**I can write time to the  
half hour on a digital  
clock.**

**I can tell that data  
means information.**



**I can tell how data is  
sorted in different ways**

**I can tell how data is  
shown in different ways**

**I can organize data with  
up to three categories.**

*This means I can sort information  
with up to three groups.*

**I can represent data  
with up to three  
categories.**

*This means I can show information  
with up to three groups.*

# **I can ask and answer questions about data.**

*This means I can tell the total numbers in all groups.*

*This means I can tell how many in each group.*

*This means I can compare data (how many more, less, equal) between at least two groups.*

**I can show a number of  
objects up to 120 with a  
written number**

*This means I can count up to 120  
objects and write the correct  
number*

**I can read any numbers  
up to 120.**

**I can write numbers up  
to 120**



**I can start at any  
number and count to  
120.**

**I can name any number  
before, after or between  
a given number.**

**I can identify a bundle  
of 10 ones as a "ten."**

# **I can tell the place value of a two-digit number.**

*This means I can identify the number in the ones place and the number in the tens place.*

*This means I can identify how many tens and how many ones make up a number.*

**I can show the correct  
number of tens in a two-  
digit number.**

**I can show the numbers  
11 to 19 using hands-on  
math objects showing  
the correct number of  
tens and ones.**

**I can tell the value of  
each digit in a two-digit  
number.**

*This means I can tell how much a  
digit is worth in a two-digit  
number.*

**I can compare the tens  
and ones of two  
separate two-digit  
numbers.**



**I can identify what each  
symbol means  $>$ ,  $=$ , and  
 $<$ .**

**I can use  $>$ ,  $=$ , and  $<$   
symbols to compare two  
two-digit numbers.**

**I can identify the place value of each digit of a number.**

**I can decompose any  
number into tens places  
and ones place.**

*This means I can break apart any  
number into tens and ones.*

**I can compose and decompose tens to show addition/subtraction.**

*This means I can bundle and take apart groups of tens to show addition/subtraction up to 100.*

**I can choose a strategy  
that works to solve an  
addition or subtraction  
problem.**

**I can choose a strategy  
to solve an  
addition/subtraction  
problem.**

**I can write a number sentence to solve an addition/subtraction problem.**



**I can explain my answer  
to solve an  
addition/subtraction  
problem.**

**I can tell the place value  
of each digit of a  
number.**

**I can use mental math  
to add 10 to a two-digit  
number.**

*This means I can add 10 to any two-  
digit number in my head.*

**I can explain how I used mental math to add 10 to a two-digit number.**

*This means I can explain the strategy I used to add 10 in my head.*

**I can use mental math  
to subtract 10 from a  
two-digit number.**

*This means I can subtract 10 from a  
two-digit number in my head.*

**I can explain how I used  
mental math to subtract  
10 from a two-digit  
number.**

*This means I can explain the  
strategy I used to subtract 10 in my  
head.*

**I can tell the place value  
of each digit in a  
number.**

**I can subtract groups of  
ten from other groups of  
ten.**



# **I can choose a strategy to show how to subtract groups of ten.**

*This means I can use drawings, place value, fact families, turnaround facts, number grid, number line, or other strategies to subtract groups of 10.*

**I can write a number  
sentence that tells the  
strategy I used.**

**I can explain how this strategy solves the problem.**

**I can use a symbol for  
an unknown number in  
an addition or  
subtraction problem.**

**I can solve word  
problems using addition  
and subtraction.**

**I can explain how to solve word problems with unknown numbers.**

*This means after reading a word problem, I can explain what numbers are missing and whether I need to add or subtract.*

**I can demonstrate how to solve word problems involving different situations using addition and subtraction.**

*This means I can show how to solve a word problem using pictures, objects, equations and number sentences.*

**I can add three whole numbers.**



**I can add three numbers  
to solve word problems.**

*This means I can solve word  
problems using objects, drawings,  
and equations with a symbol as the  
unknown number.*

**I can identify numbers  
that add to a sum of 10.**

**I can make a sum of ten  
when adding two  
numbers together.**

*This means I can add/identify two  
numbers that equal the sum of 10  
then add on one more number.*

**I can identify  
turnaround facts.**

**I can use turnaround  
facts to solve addition  
problems.**

**I can show a fact family.**

**I can use fact families  
to solve addition and  
subtraction problems.**

**I can name the unknown  
in a subtraction  
problem.**



**I can explain the  
relationship of addition  
and subtraction.**

**I can solve subtraction  
problems by using  
addition.**

**I can count numbers.**

**I can count on and count  
back**

**I can explain how  
counting on and  
counting back are used  
to add and subtract.**

**I can identify a pattern.**

**I can continue a given  
pattern.**

**I can skip count by 5's  
to 100.**



**I can identify the value  
of a penny.**

**I can count a group of pennies by ones up to one hundred cents/one dollar.**

**I can identify the value  
of a nickel.**

**I can count a group of  
nickels by fives up to  
one hundred cents/one  
dollar.**

**I can identify the value  
of a dime.**

**I can count a group of  
dimes by tens up to one  
hundred cents/one  
dollar.**

**I can identify the value  
of a quarter.**

**I can count a group of  
quarters up to one  
hundred cents/one  
dollar.**



**I can fluently name  
addition facts up to the  
sum of 10.**

**I can fluently name  
subtraction facts within  
10.**

# **I can use different strategies to add and subtract.**

*This means I can use counting on, counting back, turnaround facts, fact families, making ten and other strategies.*

**I can tell what an equal  
sign means.**

**I can compare each side  
of an equal sign to  
decide if both sides are  
equal.**

*This mean I tell if two numbers are  
the same or different on each side of  
the equal sign.*

**I can decide if the  
number sentence is true  
or false.**

*This means I can decide if the  
number sentence is equal or not  
equal.*

**I can identify the part-part-whole relationship of three numbers in a number sentence.**

**I can find the missing number in an addition or subtraction number sentence.**

*This means I can use two or more strategies to solve number sentences. (counting up, counting back, fact families, turnaround facts, etc.)*



«Type»

«Standard»