

Anne Mason Elementary School

Parent Involvement Policy

Principal: Mr. Shane Pickerill

1. **Annual Meeting** – At the beginning of each school year, Anne Mason Elementary (AME) holds an open house that includes informing parents of their school's participation in the Title I Program, the purpose and requirements of Title I, and their right to be involved. Parents are informed as to how the Title I Program is designed, operated, and evaluated. Parents are encouraged to provide input so that parents and educators can work together to achieve program objectives. AME offers a flexible number of meetings throughout the school year for parents as well.
2. **Parent-Teacher Communication** – AME will contact and communicate with parents in a timely, ongoing, organized manner for their involvement in the planning, review, and improvement of the Title I program including the Parent-School Learning Compact and the Parent Involvement Policy.
3. **Training of Staff** – Training is provided to all AME staff to increase the effectiveness of the staff in working with the parents of students and the building of a partnership between home and school. This training is in the form of workshops, professional development activities, and/or national, state, and regional conferences.
4. **Parent Support and Training** – AME offers assistance to parents on how to monitor their child's academic performance. Training materials and support can be provided to help parents understand the Title I requirements and to build a partnership between home and school throughout the school year. AME provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
5. **End of Year Assessment** – At the end of the school year, parents are asked to complete a Title I survey to help determine the effectiveness of the parent involvement program and to discuss how the next year's program will be designed, operated, and evaluated. Particular attention shall be given to reaching parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. Along with the survey, all comments indicating satisfaction and dissatisfaction with the school Title I plan shall be collected and submitted to the Title I Parent Involvement Coordinator who shares these comments with the principal and current SBDM Committee.

Title I