

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal/Transition Goal

Goal 1 (*State your proficiency goal*): Eastern Elementary will increase the proficiency (P/D) in reading from 52.9 to 65% and in Math from 45.5 to 60% by 2020.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Eastern Elementary will increase the proficiency (P/D) in reading from 52.9 to 60% and in Math 45.5 to 55% by 2019.	Ensure Mastery of Standards-Tiered level of support	Eastern Elementary will monitor student progress on each standard using formative assessment checklist and discuss during PLC meetings weekly.	PLC Notes Standards checklist Student Success Focus Forms		
		Eastern Elementary will use benchmark assessment data and formative assessment data, progress monitoring, along with district common assessments to plan intervention strategies every four weeks.	MAP schedule Intervention planning- PLC notes		
		Eastern Elementary teachers will complete Student Success form weekly and discuss in PLC meetings to monitor the progress of focus standards toward mastery weekly.	Student Success Forms PLC Notes		
	Guided Instruction	Eastern Elementary will use guided reading and guided math strategies in core classroom instruction.	Lesson Plans Observation forms		
		Teachers will be provided on-going professional development to	Staff Meeting Agendas PD forms		

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		improve guided instruction practices.			
	Personalized learning opportunities	Eastern Elementary students will be provided opportunities to work on computer personalized learning programs (Lexia-Reading and Dremabox-Math). Teachers will monitor student progress and usage weekly.	Student progress Data		

2: Separate Academic Indicator/Transition Goal

Goal 2 (State your separate academic indicator goal): Eastern Elementary will increase the proficiency (P/D) in Science from 29% to 50% by 2020.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Eastern Elementary will increase the proficiency (P/D) in Science from 29% to 40% by 2019.	Ensure Mastery of Standards-Tiered level of support	Teachers will monitor student progress on each standard. All classroom teachers will be expected to use the curriculum maps and pacing guides to plan Science instruction aligned with focus standards.	PLC Notes Standards checklist Student Success Focus Forms Classroom Observations Lesson Plans		
		Teacher will provide reteach and enrichment opportunities for students based on district common assessments, TCT's, and formative assessments.	Lesson Plans PLC notes		
	Training	Teachers will be provided opportunities for professional learning.	Staff meeting agendas PD forms		
	Teachers who are provided with training opportunities will train the other staff.	Staff Meeting agendas			
Objective 2					

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding

3: Gap

Goal 3 (*State your Gap goal*): Eastern Elementary will decrease the percent of Novice by 15 percentage points in the areas of Reading and Math for EL and free and reduced lunch students by 2020.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 Eastern Elementary will decrease the percent of Novice students in Reading for EL students from 41% to 33% and for F/R lunch students from 42% to 33 % by 2019.</p>	<p>Feedback and Monitoring- Ensure Mastery of Standards- Tiered level of support</p>	<p>Eastern Elementary will monitor student progress on each standard using formative assessment checklist and discuss during PLC meetings weekly. (Turnaround Leadership-collect and analyze data)</p>	<p>PLC Notes Standards checklist Student Success Focus Forms</p>		
		<p>Eastern Elementary will use benchmark assessment data and formative assessment data, progress monitoring, along with district common assessments to plan intervention strategies every four weeks. (Turnaround Leadership-</p>	<p>MAP schedule Intervention planning- PLC notes Lesson Plans</p>		

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		require decision makers to share data and solve problems)			
		Eastern Elementary teachers will complete Student Success form weekly and discuss in PLC meetings to monitor the progress of focus standards toward mastery weekly.			
	Personalized Learning programs (Evidence Based Programs)	Students will be provided opportunities during the school day to spend time on a personalized learning program. Lexia—Reading			
		Teachers will monitor student progress on Lexia and create assignments in the program to help ensure mastery of skills.	Student progress data		
Objective 2 Eastern Elementary will decrease the percent of Novice students in Math for EL students from 41% to 33% and for F/R lunch students from 36% to 28 % by 2019.	Feedback and Monitoring-Ensure Mastery of Standards-Tiered level of support	Eastern Elementary will monitor student progress on each standard using formative assessment checklist and discuss during PLC meetings weekly. (Turnaround Leadership-collect and analyze data)	PLC Notes Standards checklist Student Success Focus Forms		
		Eastern Elementary will use benchmark assessment data and formative assessment data, progress monitoring, along with district common assessments to plan intervention strategies every four weeks. (Turnaround Leadership-require decision makers to share data and solve problems)	MAP schedule Intervention planning- PLC notes		
	Personalized Learning Programs (Evidence Based Programs)	Students will be provided opportunities during the school day to spend time on a personalized learning program-Dreambox	Lesson Plans		
		Teachers will monitor student progress on Dreambox and create	Student progress data		

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		assignments in the program to help ensure mastery of skills.			

4: Graduation rate

Goal 4 (State your Graduation Rate goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1					
Objective 2					

5: Growth

Goal 5 (*State your Growth goal*): Eastern Elementary will increase the percent of students who meet their MAP projection in Reading from 45% to 65% and in Math from 41% to 60% by 2020.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1 Eastern Elementary will increase the percent of students who meet their MAP projection in Reading from 45% to 55% and in Math from 41% to 55% by 2019.	Goal Setting	All students (with Teacher guidance) will set a personal MAP goal for each MAP test.	MAP Data Goal sheets		
		All homeroom classes will set a class MAP goal that will be posted in the classroom to be discussed prior to and after assessments.	Wall displays		
		Eastern Elementary will recognize and celebrate students who meet their goal (MAP projection) by a MAP display board with their name.	celebrations		
	Ensure Mastery of Standards-Tiered level of support	Eastern Elementary will monitor student progress on each standard using formative assessment checklist and discuss during PLC meetings weekly. (Turnaround Leadership-collect and analyze data)	PLC Notes Standards checklist Student Success Focus Forms		
		Eastern Elementary will use benchmark assessment data and formative assessment data, progress monitoring, along with district common assessments to plan	MAP schedule Intervention planning- PLC notes		

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		intervention strategies every four weeks.			
	Personalized Learning	Eastern Elementary students will be provided opportunities to work on computer personalized learning programs (Lexia-Reading and Dremabox-Math). Teachers will monitor student progress and usage weekly.	Lesson Plans Student Progress Data		
Objective 2					

6: Transition Readiness

Goal 6 (State your Transition Readiness goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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7: Other (optional)

Goal 7 (State your goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 2					