

Garth Elementary School: SBDM Policy
Title I, Part A, Parent Involvement – NCLB, Section 1118

1. Parents are involved in the planning, review, and improvement of Garth's Parent Involvement Policy through:
 - Parent conferences
 - Parent Survey
 - School Website

2. Annual meetings held to inform parents of the school's participation in the Title 1 Program
 - Open House
 - Parent/teacher conferences

3. Parent meetings held at different times during the day
 - Day and evening hours
 - By appointment

4. Title 1 funds may be used to pay reasonable and necessary costs associated with parent involvement activities including transportation, childcare, or visit expenses to enable parents to participate in school related meetings and training sessions.

5. Parents are involved in the planning, review, and improvement of the school Title 1 program
 - Annual survey
 - Parent teacher conference opportunities
 - Open House

6. The parents are involved in the joint development of the School Wide Program Plan
 - Serve on planning development team
 - Notified of school wide eligibility

7. The parents receive timely information about the Title 1 program, and participate in decisions relating to the education of their children
 - Open House
 - Book fair opportunities
 - Class newsletters
 - Title 1 school compact

8. A school/parent compact was jointly developed with parents and the Compact outline shows that parents, the entire school, staff and students share in the responsibility for improved student achievement

- Sent to all parents
- Discussed during parent/teacher conferences
- Included in Open House
- Included in annual parent survey

9. The school provides material and training to help parents to work with their children to improve their children's achievement

- Handouts
- Workshops
- Parent/teacher conferences
- Open House
- Meet the Teacher Night
- Storybook Night
- PTO Meetings

**Garth Elementary School
Student/Parent/School Learning Compact**

As a **student** at Garth I agree to:

- Abide by the BUFFS expectations
- Take part in class activities without being disruptive
- Complete class work and homework neatly and return it to the teacher on time
- Ask for help when I don't understand
- Fill out my agenda book completely if I am in a class that uses them

As a **parent** of a Garth student I agree to:

- Monitor my child's homework
- Sign my child's agenda book if he/she is in a class that uses them
- Help my child accept consequences for negative behavior
- Check with my child daily for information sent home from school

The **staff** at Garth agrees to:

- Hold orientation for parents to meet with teachers and staff
- Provide frequent academic assessments and feedback on students
- Schedule Parent/Teacher conferences
- Have high expectations for all students
- Continually work on teaching strategies in order to meaningfully teach all students

Student: _____

Parent: _____

Teacher: _____

Principal: _____

Policy Evaluation

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: Unknown

Date Reviewed or Revised: 07/24/2013 Council Chairperson's Initials: SA

Date Reviewed or Revised: 05/16/2016 Council Chairperson's Initials: SA

Date Reviewed or Revised: 05/30/2018_ Council Chairperson's Initials: DS