

HIPP Analysis

H = HISTORICAL CONTEXT

- Causation: can you make connections between the document and historical facts (oi)?
- Chronology: can you place the primary source within its appropriate place in the historical narrative or timeline?
- PRIOR KNOWLEDGE: What do you know that would help you further understand this primary source?

I = INTENDED AUDIENCE

- For whom was the source created, and how might this affect the reliability or accuracy of the source?

P = PURPOSE OF THE DOCUMENT

- WHY or FOR WHAT REASON was the source produced at the time it was produced?
- What was the author's GOAL?

P = Point of View (POV)

- Can you identify an important aspect of WHO the author is, and explain HOW this might have impacted what they wrote?
- Can you identify an influence that shaped the author or source, and EXPLAIN HOW THAT INFLUENCE specifically affected the document's content?
- THE MAIN IDEA: What point is the Author trying to convey?

How to use HIPP analysis in your DBQ essay:

Historical Context:

- During this time...
- At the time this document was written...
- This was an era of...
- The historical backdrop for this document was...
- What was happening at the time was...

Intended Audience:

- This document was aimed at...
- The author was reaching out to...
- This document/author targets...
- The author/document is addressing (this individual/group)...
- This was meant for...

Purpose:

- The reason for this document is...
- The author's intention was to...
- The author wrote this in order to...
- The author clearly wanted to...
- The author hoped to...

Point of View:

- From the author's perspective...
- The author believed that...
- The author felt that...
- Considering that the author was a ___ they would likely feel ___
- The author saw this as...
- The author's perception was that of...