Peer Evaluation of Persuasive Speeches

Keep these directions for the duration of speech presentations.

As your classmates present their speeches, you will be required to evaluate HALF of your classmates’ presentations. You should evaluate speeches given on all days. In other words, you may not evaluate the first 15 speakers and be done. You will write your evaluations on your own paper.

For each speaker, you will do the following:

1. Identify the FIRST AND LAST name of the speaker, their topic and their position on their topic.
2. Identify the strengths of their speaking skills (good eye contact, varied vocal inflection, use of space, etc.) Be specific in what the speaker did well.
3. Identify one weakness or area of improvement for the speaker.
4. Summarize the main points of the speaker.
5. Evaluate their argument. After listening to their speech, do you agree with their argument? Why or why not? Did you find their speech persuasive? Why or why not? Give a reason for why you have either bought in to what they said or for why you are not willing to change. This evaluation should be 2-3 sentences.