A preposition begins a group of words called a **prepositional phrase**. The noun or pronoun that follows the preposition is called the **object of the preposition**. Prepositional phrases provide details about the rest of the sentence.

- People have watched animated movies for a long time. (preposition)
- People have watched animated movies for a long time. (prepositional phrase)
- People have watched animated movies for a long **time**. (object of the preposition)

**Common Prepositions**

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<td>onto</td>
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</tbody>
</table>

**Directions** Underline the prepositional phrase in each sentence. Write **P** above the preposition. Write **O** above the object of the preposition.

1. The characters in animated films often seem quite real.
2. Young viewers may identify with the superheroes.
3. Ariel was a mermaid who lived under the sea.
4. She wanted a life on dry land.
5. Her father was Neptune, king of the sea.

**Directions** Underline the prepositional phrases. The number in ( ) tells how many prepositional phrases are in that sentence.

6. Many fairy tales have been made into animated movies for children. (2)
7. Their stories take youngsters from childhood into adulthood. (2)
8. The hero of the tale must pass through trials and adventures. (2)
9. At the end, he or she has shown great strength of character. (2)

**Home Activity** Your child learned about prepositions and prepositional phrases. Read a favorite story with your child. Ask him or her to point out prepositional phrases and identify the preposition and object of the preposition in each.
Prepositions and Prepositional Phrases

Directions  Add a preposition to complete each sentence. Write the sentence on the line.

1. I usually lie ________________ the floor when I watch TV.

2. When I get hungry, I get a snack ________________ the refrigerator.

3. We have several movies stored ________________ the television.

4. I would rather see a movie ________________ the theater.

5. The big screen and the smell ________________ popcorn create a memorable experience.

Directions  Add a prepositional phrase of your own to complete each sentence. Write the sentence.

6. Let’s make Dad a cartoon ________________.

7. I’ll get the paper and markers ________________.

8. You draw the scenes in pencil, and I’ll color them ________________.

9. What colors shall we use ________________?

10. Dad will hang this cartoon ________________.

Home Activity  Your child learned how to use prepositions and prepositional phrases in writing. Ask your child to write about his or her favorite animated film using at least one prepositional phrase in each sentence.
Prepositions and Prepositional Phrases

Directions Mark the letter of the preposition that correctly completes each sentence in the paragraph.

(1) *Pinocchio* was released ____ 1940. (2) It is a tale ____ a puppet who wants to be a real boy. (3) He was carved ____ a woodcarver named Gepetto. (4) A fairy princess turns Pinocchio ____ a wooden boy. (5) ____ his way to school, Pinocchio is lured away by a con artist named Honest John. (6) The con artist sells Pinocchio ____ the puppeteer Stromboli. (7) Next, Pinocchio winds up ____ Pleasure Island. (8) Boys run wild there until they turn ____ donkeys. (9) Then the puppet is swallowed ____ Monstro the whale. (10) Finally, father and son are reunited, and Pinocchio becomes a real boy ____ the end.

1. A between  
   B with  
   C in  
   D at

2. A about  
   B from  
   C for  
   D into

3. A behind  
   B before  
   C by  
   D over

4. A from  
   B into  
   C to  
   D down

5. A Against  
   B Through  
   C Across  
   D On

6. A until  
   B to  
   C about  
   D under

7. A on  
   B above  
   C under  
   D after

8. A for  
   B by  
   C around  
   D into

9. A down  
   B by  
   C behind  
   D toward

10. A under  
    B around  
    C at  
    D to
Prepositions and Prepositional Phrases

Directions Underline each prepositional phrase. The number in ( ) tells how many prepositional phrases are in that sentence.

1. *Bambi* is an animated movie about a deer. (1)
2. It begins with Bambi’s birth in the forest. (2)
3. All the forest creatures are filled with joy at the birth. (2)
4. They welcome the new prince of the forest. (1)
5. Bambi makes two friends of the closest kind. (1)
6. Thumper is a bunny with attitude, who has a sense of fun. (2)
7. Bambi discovers a shy skunk in the flowers and names him Flower. (1)

Directions Write *P* if the underlined word is a preposition. Write *O* if it is the object of the preposition.

8. Today we learned **about** computer animation. _____
9. We enjoy cartoons **thanks to** this technique. _____
10. Artists create drawings **on the computer**. _____
11. With **software**, they manipulate these drawings. _____
12. **Before** computers, animation artists drew every frame. _____
13. Now computers move the cartoon **for** the artist. _____
14. Software also applies colors **in the shapes**. _____

Directions Underline the prepositional phrase in each sentence. Write *P* above the preposition. Write *O* above the object of the preposition.

15. *Toy Story* is an animated film about a boy’s toys.

16. The toys remain loyal to their owner.

17. There is jealousy and competition between the toys.

18. They finally become friends and work together for their own good.

Home Activity Your child reviewed prepositions and prepositional phrases. Have your child see how many prepositional phrases he or she can find on the label of a box or can of food. Have your child identify the prepositions.

60 Unit 3 Week 5 Day 5 Grammar and Writing Practice Book